Professional Learning Plan

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| **Goals for professional learning****(Outcomes to be achieved)** | **Strategies for achieving goals** | **Resources (human/physical) needed to achieve goals** | **Who can assist with achievement of goals? How?** | **Evaluation of goals How? When?** |
| Improve content knowledge in order to deliver lessons and answer questions more confidently  | - Engage with PD sessions- Utilise holidays to study areas I’m not confident in- Continue researching literature to keep up to date- Discussions with my mentor and uni tutors.  | - Current Literature- Mentor/University tutor- Health Education text books - Media – Newspaper articles, the News, Internet (WHO website)- PD dates to attend sessions | - Past Health teachers- Mentor- Deana – both in discussion and resources on Moodle- Sister – discuss what they’re doing in her VCE health class | - Reflections- Study notes - Next block of placement reflections and discussions with mentor |
| Building resources in order to provide engaging lessons and make planning more efficient  | - Create a portfolio of resources- Engage with the range of resources provided on Moodle - Ask current health teachers for resources- Continue to engage with literature- Create some of my own resources | - Internet – Moodle/ Scootle/ Teaching resource websites - Current Literature - Current Health Teachers- PD days | - Internet – to find resources - Fellow Health Education pre-service teachers – exchange ideas for resources, create new resources- Current Health Teachers/ Uni Tutor – Provide direction as to where I can get resources, provide some of their own resources that could be adapted/modified | - Compilation of resources by the commencement of the next block of placement  |
| Improve teaching strategies to cater for different learners (in particular disengaged students) | - Research on the internet different resources and recommendations- Engage with current literature on student engagement and strategies- Seek advice from current teachers, including my mentor- PRACTICE - Observe different teachers in classrooms | - Internet – Moodle, teacher resource pages - Literature- Teachers from my old high school, Deana, my mentor- Fellow Health pre-service teachers- Observe different teachers in classrooms | - Deana – offering resources on Moodle, via collaboration over email - Mentor teacher – observing her in the class and how she changes the lessons between the two year 8 classes- Other teachers at Carrum Downs – Observing what strategies they use | Mentor feedback at the completion of my next placement block. Level of engagement and productivity in my classrooms compared to last block of placement  |