Professional Learning Plan

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| **Goals for professional learning**  **(Outcomes to be achieved)** | **Strategies for achieving goals** | **Resources (human/physical) needed to achieve goals** | **Who can assist with achievement of goals? How?** | **Evaluation of goals How? When?** |
| Improve content knowledge in order to deliver lessons and answer questions more confidently | - Engage with PD sessions  - Utilise holidays to study areas I’m not confident in  - Continue researching literature to keep up to date  - Discussions with my mentor and uni tutors. | - Current Literature  - Mentor/University tutor  - Health Education text books  - Media – Newspaper articles, the News, Internet (WHO website)  - PD dates to attend sessions | - Past Health teachers  - Mentor  - Deana – both in discussion and resources on Moodle  - Sister – discuss what they’re doing in her VCE health class | - Reflections  - Study notes  - Next block of placement reflections and discussions with mentor |
| Building resources in order to provide engaging lessons and make planning more efficient | - Create a portfolio of resources  - Engage with the range of resources provided on Moodle  - Ask current health teachers for resources  - Continue to engage with literature  - Create some of my own resources | - Internet – Moodle/ Scootle/ Teaching resource websites  - Current Literature  - Current Health Teachers  - PD days | - Internet – to find resources  - Fellow Health Education pre-service teachers – exchange ideas for resources, create new resources  - Current Health Teachers/ Uni Tutor – Provide direction as to where I can get resources, provide some of their own resources that could be adapted/modified | - Compilation of resources by the commencement of the next block of placement |
| Improve teaching strategies to cater for different learners (in particular disengaged students) | - Research on the internet different resources and recommendations  - Engage with current literature on student engagement and strategies  - Seek advice from current teachers, including my mentor  - PRACTICE  - Observe different teachers in classrooms | - Internet – Moodle, teacher resource pages  - Literature  - Teachers from my old high school, Deana, my mentor  - Fellow Health pre-service teachers  - Observe different teachers in classrooms | - Deana – offering resources on Moodle, via collaboration over email  - Mentor teacher – observing her in the class and how she changes the lessons between the two year 8 classes  - Other teachers at Carrum Downs – Observing what strategies they use | Mentor feedback at the completion of my next placement block.  Level of engagement and productivity in my classrooms compared to last block of placement |